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Skills:

| Nama  | of the medule/outlinet   | STUDY MODULE DI   | E5    | CRIPTION FORM                     | Con        | Ja  |
|---|--|---|-------|-----------------------------------|------------|---|
| Name of the module/subject  Marketing Research Design |  |   |       |                                   | Cod<br>101 | 11105311011145284                             |
|   | f study  | · <b>g</b> · ·  |       | Profile of study                  |            | Year /Semester                                |
| •   |  |   |       | (general academic, practical)     |            | 4.4   |
|   |  | ment - Part-time studies -  |       | (brak)                            |            | 1/1   |
| Electiv   | re path/specialty  Production an   | d Operations Managemer  | nt    | Subject offered in:  Polish       |            | Course (compulsory, elective) <b>elective</b> |
| Cycle   | of study:  |   | Fo    | rm of study (full-time,part-time) |            |   |
| Second-cycle studies                                  |  |   |       | part-time                         |            |   |
| No. of  | hours  |   |       |                                   |            | No. of credits                                |
| Lectu   | ıre: 12 Classes  | s: - Laboratory: -  |       | Project/seminars:                 | -          | 2   |
| Status  | of the course in the study   | program (Basic, major, other)   |       | (university-wide, from another f  | ield)      |   |
|   |  | (brak)  |       |                                   | (bra       | ak)   |
| Educa   | tion areas and fields of sci   | ence and art  |       |                                   |            | ECTS distribution (number and %)              |
| soci  | al sciences  |   |       |                                   |            | 2 100%  |
| dr<br>em<br>tel.<br>Inż                               | ponsible for subje<br>inż. Ewa Więcek-Janka<br>nail: ewa.wiecek-janka@<br>. 616653403<br>tynierii Zarządzania<br>Strzelecka 11 | 1   |       |                                   |            |   |
| Prer  | equisites in term  | s of knowledge, skills and  | d s   | ocial competencies:               |            |   |
| 1   | Knowledge  | The student is able to define the concepts of marketing research, the research process, the problem of decision-making, problem research, thesis, hypothesis, population, sample, test pilot, observation, survey, interview, experiment, measurement scales. |       |                                   |            |   |
|   |  | Student is able to describe: Reso<br>time and place of measurement,   | eard  | ch criteria, scope of researc     |            |   |
|   |  | The student is able to formulate corrective action.   | opir  | nions based on research ca        | rried      | d out and recommend                           |
| 2   | Skills Student creates: research methodology for the study of public opinion, individual interview, group interview,           |   |       |                                   |            |   |
|   |  | Students can create a graphical   | dev   | elopment results using Exc        | el s       | oftware (and / or Statistica)                 |
|   |  | Students can design a seven-res   |       | •                                 |            |   |
| 3   |  | The student is responsible for the  |       | •                                 |            |   |
|   | Social   | The student actively participates   |       |                                   |            | exercises +.                                  |
|   | competencies   | The student is able to work in a g  | -     |                                   | ns.        |   |
|   |  | Students follow the norms of soc  | -     |                                   | - on       | d projects                                    |
| Δςςι  | ⊔<br>umntions and ohi  | The student is determined to car ectives of the course:   | Тус   | out his creative solving tasks    | san        | a projects.                                   |
|   |  | e knowledge, skills and attitudes in  | n th  | e design of marketing resea       | arch       | in managerial practice                        |
| LAPAI   | raing the potential of the   | io in omougo, simio and amados ii   |       | o doorgin or markoung room        | u. 011     | in managenar praetiee.                        |
|   | Study outco  | mes and reference to the  | ed    | ucational results for             | a f        | ield of study                                 |
| Kno   | wledge:  |   |       |                                   |            |   |
|   |  | pts of diagnosis, analysis, synthes   | sie 4 | deduction and induction - []      | K2Δ        | W081  |
| 2. The  | e student describes the  | problem of decision-making in the   |       |                                   |            |   |
| 3. The  | _W09; K2A_W10]<br>e student formulates ar<br>_W08; K2A_W10]  | nd explains the concepts of CSI me  | etho  | ods, ECSI, ACSI, SERVQUA          | AL, r      | mysterious client,                            |
|   |  | for a specific tool for a particular r  | nur   | nose of the research - [K2A       | \//1       | Ω1  |

- 1. The student is able to formulate a research problem, the thesis / major and specific hypotheses, describe the population and unit test, build measurement tools. - [K2A\_U01; K2A\_U02; K2A\_U08]
- 2. Student is able to estimate the measurement error [K2A\_U06; K2A\_U06; ]
- 3. The student is able to design: the sampling method, instrument, process data analysis, presentation of the results. -[K2A\_U08 K2A\_U01; K2A\_U02; ]
- 4. The student is able to interpret the results and draw conclusions. [K2A\_U01; K2A\_U02; ]
- 5. Student is able to make recommendations to improve, particularly for diagnosis and social analysis, measurement of attitudes, preferences analysis, customer satisfaction research methods. - [K2A\_U01; K2A\_U02; K2A\_U08]

## Social competencies:

- 1. The student is determined to solve the research problem. [K2A\_K01; S2A\_K06]
- 2. The student is aware of the responsibility for the present findings. [K2A K01; K2A K02; K2A K04]
- 3. Student takes care of the design and conduct the study in accordance with the methodology of the research -[K2A\_K03; K2A\_K04]
- 4. The student complies with the principles of ethics in the research. [S2A\_K07]

## Assessment methods of study outcomes

Knowledge - a written or oral exam

Skills - credit on the thematic evaluation of the project

Social skills - working in project teams (internal division team evaluations)

### Course description

First - Diagnosis and analysis of social

Second - Measurement of attitudes

3rd - analysis of preferences

4th - projection methods

5th - Customer Satisfaction Survey

- a mysterious client
- b Customer Satysfaction Index
- c Analysis of critical events
- d Questionnaire
- e SERVQUAL

#### Basic bibliography:

1. Więcek-Janka E. (2015), The essential of marketing research, Publishing House of Poznan University of Technology, Poznan (pp. 23-28).

## Additional bibliography:

- 1. Malhotra N.K., Balbaki I.B., Bechwati N.N. (2013), Marketing Research. An Applied Orientation, Pearson, London.
- 2. Churchill G.A., Brown T.J., Suter T.A. (2013), Basic Marketing Research (paperback), Cengage South-Western, Boston.

## Result of average student's workload

| Activity  | Time (working hours) |
|---|----------------------|
| 1. Preparation for the project: analysis of the internal and external situation of the object | 10                   |
| 2. Objective, scope of research   | 5                    |
| 3. Determination and selection of sample population   | 5                    |
| 4. The choice of method and construction of the measuring instrument                          | 10                   |
| 5. Measurement  | 30                   |
| 6. Reduction and editing data   | 3                    |
| 7. Data analysis and conclusion   | 10                   |
| 8. Presentation of the project  | 2                    |

#### Student's workload

| Source of workload | hours | ECTS |
|--------------------|-------|------|
| Total workload     | 60    | 2    |
| Contact hours      | 35    | 1    |

# Poznan University of Technology Faculty of Engineering Management

| E de la constant     |       |     |
|----------------------|-------|-----|
| Practical activities | 1 1 5 | 1.0 |
| Fractical activities | 113   | 10  |